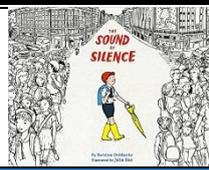




# A Journey Through Japan –Y1



## Science

In science we will be learning about the uses of everyday materials and seasonal changes:

using simple equipment to carry out investigations that help us answer questions

Distinguish between an object and the material it is made from

Group materials based on their simple properties

comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses

observe changes across the four seasons

observe and describe weather associated with the different seasons and how the day length varies.

## Art

In Art we will be learning:

about our class artists Paul Klee and Wassily Kandinsky

how artists use different techniques and materials

how to combine materials to create a cat collage in the style of Wabi-Sabi

to use our own design ideas to create koi carp kites and umbrellas

## Geography

In geography, we will be learning:

To use maps and globes to find Japan and its capital city

Identify the 4 countries that make up the UK and their capital cities.

to compare the physical geography of Japan with the U.K.

to understand some of the seasonal festivals of Japan.

## English

We will be using these texts as starting points:

Wabi Sabi –Mark Reibstein  
I Live in Tokyo- Mari Takabayashi  
The Sound of Silence -Katrina Goldsaito

In reading we will be learning:

to decode new words using our phonic knowledge

to re-read texts for fluency, defining new words and ideas

how authors choose words for effect

to make predictions and discuss events

to use drama to imagine places, characters and events

In writing we will be learning to:

collect new words from our reading and use them in our own writing

write about where we live

write in a speech bubble

Make a fact book about the Bullet train.

Using capital letters and full stops.

Understanding what is a sentence. Checking it makes sense.

In phonics we will be learning:

Revising set 1 sounds  
Set 2 and set 3 sounds  
Blending

Using Fred talk

Spotting the 'special friends'

Reading Ditty books to support the sounds we are learning

Writing words with the sounds we are learning.

In spelling we will be learning to:

read and spell red words and high frequency words from EYFS and Year 1.

## Maths

In maths we will be following the school INSPIRE programme. We will be learning to:

Count to 100

Count in 2s,5s and 10s

Compare amounts using the language more, fewer and the same

Correct number formation

Recognise numbers as words and match numerals to words

1 more and 1 less

Number bonds – using the language whole- part-part

Addition and Subtraction

## Resources/Equipment

The children will continue to use Numicon to support their understanding. They will also use number lines, hundred squares, multilink and Diennes

## Music

In music we will be:

developing our listening skills and creating soundscapes

listening to traditional Japanese music and songs

responding to music through drawing and movement

comparing traditional Japanese music with music and songs we know

learning what a koto is (the national stringed instrument of Japan)

## R.E

We will be learning about:

The creation story. We will be retelling the story and exploring how this influences how Christians behave towards nature and the environment.

| P.E.   | PSHE / Wellbeing   | Computing   |
|--|--|---|
| <p><b>We will be learning:</b></p> <p>To understand the importance of exercise for a healthy body</p> <p>To notice the effect of exercise on our body</p> <p>To understand the importance of warming up and cooling down</p> <p>to develop our coordination in throwing and catching games</p> <p>to develop fundamental movement skills</p> | <p><b>Children will be doing daily wellbeing activities including mindfulness, yoga and Shake and Wake (outside only)</b></p> <p><b>In PSHE we will be learning:</b></p> <p>The differences between a growth and fixed mindset</p> <p>Why mistakes are good and help us to learn</p> <p>What makes a good learner</p> <p>Identifying and setting personal challenges</p> | <p>In computing we will be learning about internet safety</p> <p>Recognising common uses for Information Technology beyond school</p> |