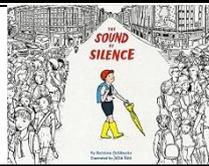




# A Journey Through Japan –Y2



## Science

In science we will be learning about the uses of everyday materials:

using simple equipment to carry out investigations that help us answer questions

comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses

comparing how things move on different surfaces.

finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

## English

**We will be using these texts as starting points:**

Wabi Sabi –Mark Reibstein  
I Live in Tokyo- Mari Takabayashi  
The Sound of Silence -Katrina Goldsaito

**In reading we will be learning:**

to decode new words using our phonic knowledge

to re-read texts for fluency, defining new words and ideas

how authors choose words for effect

to make predictions and discuss events

to use drama to imagine places, characters and events

**In writing we will be learning to:**

collect new words from our reading and use them in our own writing.

write a diary about a day in the life of a child in Japan.

write a recount of a popular Japanese festival, following our own recreation of it.

spell commonly misspelt words, including those from the Year 1/2-word list.

recognise when a piece of writing doesn't make sense and make changes to improve it.

**In handwriting we will be learning:**

to revise writing our upper and lower case letters correctly and begin to introduce pre-cursive handwriting.

## P.E.

**We will be learning:**

to enhance and develop our fitness, stamina and teamwork.

to develop our coordination in throwing and catching games

to develop our balance and coordination using a range of equipment and movements

## Maths

In maths we will be following the school **INSPIRE** programme. We will be learning to:

count in steps of 2 and 5 from 0, and in 10s from any number, forward and backward

recognise the place value of each digit in a two-digit number (10s, 1s)

compare and order numbers from 0 up to 100; use <, > and = signs

use place value and number facts to solve problems

recall addition and subtraction facts to 20 fluently and use these to find related facts to 100

2,5 and 10 times tables

use measure for length and comparing

handle data using picture graphs

add and subtract within 20

## Music

**In music we will be:**

developing our listening skills and creating soundscapes

listening to traditional Japanese music and songs

responding to music through drawing and movement

comparing traditional Japanese music with music and songs we know

learning what a koto is (the national stringed instrument of Japan)

## PSHE / Wellbeing

**Children will be doing daily wellbeing activities including mindfulness, yoga and Shake and Wake (outside only)**

We will also be learning about dreaming big, learning from our mistakes, perseverance and adopting a growth mindset.

## Art

**In Art we will be learning:**



about our class artists  
Bridget Riley and Andy Goldsworthy



how artists use different techniques and materials

how to combine materials to create a cat collage in the style of Wabi-Sabi

to use our own design ideas to create koi carp kites and umbrellas

## Geography

**In geography, we will be learning:**



To use maps and globes to find Japan and its capital city

to read and use simple symbols for physical geography such as mountains and oceans

to compare the seasons and physical geography of Japan with the U.K.

about some of the seasonal festivals of Japan

## Computing

In computing we will be learning about the various aspects of internet safety and how to use a search engine effectively (with adult guidance).