



Be More Japan



English

Kensuke's Kingdom

In reading we will be learning:

To summarise the main ideas drawn from a text

To re-present collated information

To identify and discuss the conventions of different text types.

To explore meanings of unfamiliar words

In writing we will be learning: To write survival guides

To use description in our writing

To spell commonly misspelt words, including those from the Year 5/6-word list.

To use appropriate nouns and pronouns within and across sentences

To start sentences in different ways, using openers and other ways

To use adverbials/connectives such as 'After that', 'Firstly' and between sentences 'although'

To use a range of adjectives and verbs to make writing more effective

To create descriptive settings, characters and plot in narrative writing.

To proof read for spelling and punctuation errors

In handwriting we will be learning:

To use legible, fluent, appropriately joined handwriting



Geography

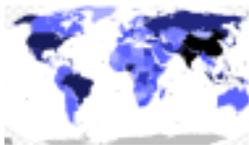
In geography we will be tracking

Michael's journey around the world and learning all about the country of Japan. Learning will include the following:

To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers)

To describe and understand key aspects of physical geography, including climate zones, biomes and vegetation; identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.



Maths

In maths we will be following the school INSPIRE programme. Learning will include the following:

Order and compare, read and write numbers and determine the value of each digit

State which number is greater or smaller using the strategy of comparing the values of their digits from the left

Identify the pattern in a number sequence

Round any number to the nearest 1000, 100 or 10.

Multiply a number by 10, 100 or 1000

Divide a number by 10, 100 or 1000

Multiply numbers using formal written method.

Divide numbers using formal written method.

Solve problems involving addition, subtraction, multiplication and division.

PE

In PE we are asking the question – how fit do you need to be to travel around the world? Children will be learning the following:

To develop flexibility, strength, technique, control and balance through fitness circuits.

To take part in outdoor and adventurous activity challenges (bleep test and other fitness tests)

both

individually

and within a

team .



Computing

We will be using the computer program Photostory to create our own information productions. Learning will include how:

To use a digital camera

To take effective photographs

To upload photos and edit within a multimedia program

To plan a series of photos using a story board

To tell you about copyright and acknowledge the sources of information that I find online

To talk about audience, atmosphere and structure when

planning a

particular

outcome

To add music

to a

presentation.



Science

In science we will be learning about evolution and inheritance. Children will be introduced to the idea that characteristics are passed from parents to their offspring. They will also be taught that variation in offspring over time can make animals more or less able to survive in particular environments. Learning will include the following:

That living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

That living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

PSHE - Wellbeing

Children will be doing daily wellbeing activities including mindfulness, thankfulness, yoga, tai chi and the morning mile. We will also be learning:

That world events impact on individuals

We all have to live within the rules

That everyone, including themselves, should expect to be treated politely and with respect by others in school and in wider society

That good quality sleep, physical exercise/time outdoors, being involved in community groups, doing things for others, clubs, and activities, hobbies and spending time with family and friends can support mental health and wellbeing.

History

We will be doing a light touch around the events leading up to the bombing of Hiroshima and Nagasaki

Learning: about Japan's role in World War 2

Learning: about significant events during World War 2



Art



In Art we will be learning the following: to evaluate and analyse sumi-e (a Japanese art

form using ink and water)

To use artistic language

To understand the history and culture of sumi-e

About sumi-e artists

To produce creative work

To use a range of artistic techniques.