

**Our Learning Journey this term
Curious Caves and Terrific Tools**



Hello to you all! We are very excited to have the children back with us for the start of the Autumn term! Please see below for the exciting learning opportunities that have been planned for this term.

As scientists, we will be exploring rocks and soils. We will compare and contrast different types of rocks, based on their appearances. We will consider how fossils inform us about history, and will begin to understand that soils are made from rocks and organic matter.



As historians and artists, we will be learning about the great historical period of the three ages; stone, bronze and iron age! We will be comparing the differences from homes and building to food and farming, from tools and technology, to travel and trade. We will also be lending our 21st century hands to pre-historic arts and crafts including cave painting and a study of our class artists!

As writers, we will be using Stone Age Boy by Kitamura as well as a range of non-fiction texts. The texts will also support children's reading. The texts are carefully chosen by the team to, enthuse, enthral and engage the children in our topic. In grammar lessons children will be learning how to:

- ✍ Vary their sentences using different openers
- ✍ Use .,?!“” ‘ correctly
- ✍ Write in the first person
- ✍ Write in past tense and understand the differences
- ✍ Develop cursive handwriting
- ✍ Upscale vocabulary using a thesaurus
- ✍ Use the correct prefix / suffix
- ✍ Identify word classes such as noun, verb, adjective, adverb

**PE
Both Classes will have PE on
Tuesday and Friday**

In outside PE, children will be learning tag rugby skills.

Indoor PE will follow the schools 'Core Real PE' programme where children learn physical skills and attributes that allow them to access all areas of the PE curriculum.



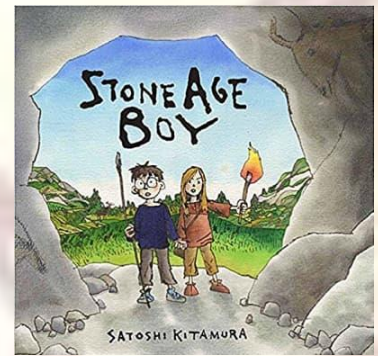
Ways to support learning at home:

- Bedtime stories are still important – choose something which may be a little tricky for your child to read themselves
- Take an interest in what your child reads and encourage them to explain why they like a certain book or author
- Be a role model – let them see you reading!
- Practise Year 1 and 2 common exception words

As readers, children will choose a book at school to take home with them to read. Although children are supported to select appropriate books, please feel free to contact your child's class teacher if you have any questions about your child's selection. Children may bring in a book from home to read in class, it must, however, come into school every day. Children have a reading lesson every day; this may be as a whole class or in small group.

This term we will be focusing on children being able to:

- 📖 read a range of fiction and non-fiction texts
- 📖 re-tell stories orally
- 📖 infer characters' feelings through their actions using evidence from their reading
- 📖 identify main ideas in their reading and summarise these



Children will start their Y3 **mathematics** learning the following topics:

- ✓ Place value
- ✓ Addition and Subtraction
- ✓ Multiplication and Division
- ✓ Children will be recapping the 10s, 5s, 3s and 2s times tables and learning the 4 and 8 tables
- ✓ Problem solving

In E4S (Education for Safeguarding) children will be learning:

- ☺ How to recognise and regulate our feelings
- ☺ How to manage change
- ☺ Growth Mindset and self-esteem
- ☺ Adopting a healthy and active lifestyle

Important note:

You are invited to attend our curriculum meeting where you will have the opportunity to meet the Year 3 teachers and ask any questions you may have and hear about this term's learning.

Monday 11th September 2.30pm.

Children will continue their learning in **computing** using the program



'Scratch'. Children can access this program on home devices at the following: <https://scratch.mit.edu/>

