

# Curriculum Letter Autumn 2023 Welcome to Year 4!

Our Learning Journey this term

## Curious Caves and Terrific Tools



Hello to you all! We are very excited to have the children back with us for the start of the Autumn term! Please see below for the exciting learning opportunities that have been planned for this term.

**As scientists**, we will ask the question 'How can Stig and Barney communicate over distances? Children will learn that sounds are caused by vibrations. They will learn that sounds travel from an object, through a medium (usually the air), travel into the ear where they are carried down the ear canal and are processed by the brain. By the end of the topic children will be able to explain how Barney and Stig hear each other over distances, how sounds are made and how their ears work.

**PE**  
**Both Classes will have PE on**



**Monday and Thursday**

In outside PE, children will be learning hockey skills. Indoor PE will follow the schools 'Core Real PE' programme where children learn physical skills and attributes that allow them to access all areas of the PE curriculum.

### Ways to support learning at home:

- Bedtime stories are still important – choose something which may be a little tricky for your child to read themselves
- Take an interest in what your child reads and encourage them to explain why they like a certain book or author
- Be a role model – let them see you reading!
- Practise all times tables up to 12 x 12
- (This is a key objective for Y4)

Children will continue their learning in **computing** using the program 'Scratch'. Children can access this program on home devices at the following: <https://scratch.mit.edu/>



**As historians and artists**, we will be learning about the great historical period of the three ages: stone, bronze and iron age! We will be comparing differences- from homes and building to food and farming, from tools and technology, to travel and trade. We will also be lending our 21st century hands to pre-historic arts and crafts including cave painting and a study of our class artists!



**As readers**, children will choose a book at school to take home with them to read. Although children are supported to select appropriate books, please

feel free to contact your child's class teacher if you have any questions about your child's selection. Children may bring in a book from home to read in class; it must, however, come into school every day. Children have a reading lesson every day; this may be as a whole class or in small group.

### This term we will be focusing on children being able to:

- 📖 read a range of fiction and non-fiction texts
- 📖 re-tell stories orally
- 📖 infer characters' feelings through their actions using evidence from their reading
- 📖 identify main ideas in their reading and summarise these



Children will start their Y4 **mathematics** learning the following topics:

- ✓ Place value
- ✓ Addition and Subtraction
- ✓ Multiplication and Division
- ✓ Children will be learning all times tables up to 12 x 12
- ✓ Problem solving

**As writers**, we will be using the following books: Stig of the Dump by Clive King, The Wombles by Elizabeth Beresford and Stone Age Boy by Kitamura. The texts will also support children's reading. They have been carefully chosen by the team to enthral, enthuse and engage the children in our topic.

Each story brings an aspect of the topic to life including how people lived during the Stone age and how to recycle and reuse items in today's world.

In grammar lessons children will be learning how to:

✍ Vary their sentences, using different openers (ISPACED):

ing words - Stumbling through the trees..

similes - Like a mouse...

prepositions - Inside the doorway...

adverbs - Slowly...

conjunctions - Next came the boom of a crashing wave...

ed words - Rooted to the spot...

✍ Choose the correct pronoun or noun within a sentence to avoid confusion and repetition.

✍ Use . , ? ! " " ' ' correctly



In **E4S (Education for Safeguarding)** children will be learning:

- ☺ How to create good habits and make good choices
- ☺ To make healthier lifestyle choices
- ☺ What does it mean to live a 'balanced' lifestyle?
- ☺ Who/what can help us when we feel under pressure to do something risky?

**Parents 'Meet the Teacher' will be held on Wednesday 20<sup>th</sup> September at 2:30 pm** – please come along to meet us and learn about life in Year 4!