



Welcome to Estcots Primary School

EYFS Admission 2024

About Our School

- **Estcots Primary School is a unique school and the children here are valued and respected and offered the very best opportunities.**
- The curriculum allows the children to extend their learning in a meaningful and purposeful way so that they understand why they are learning. All of the activities are linked to the children's termly topics.
- We know our children well, we know their learning styles and what they are interested in. Therefore, we plan lessons accordingly. This motivates and inspires them to reach their full potential.

Our Golden Words and Learning Words

Golden Words



Learning Words



EYFS at Estcots

- ❑ Estcots is a two-form entry school. This means that there are 2 classes per year group.
- ❑ In each class there are 30 pupils who learn and work together.
- ❑ In Early Years we operate an open-plan space consisting of 2 classrooms and an outdoor space.
- ❑ We recognise the importance of parents and carers in a child's developing stages. Our aim is to provide lots of opportunities throughout the year for parents to be involved in all aspects of school life. This could be helping out in class, supporting on school trips, attending curriculum events and class assemblies and attending stay and play events throughout the year. We have an open door policy to ensure effective communication between families and school.

What is the EYFS?

The Early Years Foundation Stage is the stage of education for children aged from three to the end of the Reception year.

The Foundation Stage Curriculum is split into seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Literacy
- Mathematical Development
- Knowledge and Understanding of the World
- Expressive Arts and Design
- Physical Development

Children work towards achieving the Early Learning Goals by the end of the year. Our experiences are based on the children's interests and we develop their skills through a play based curriculum.

A Day in Early Years



- Self registration and morning activities – welcome and settling
- Session 1 – Phonics followed by Discovery Time (self – initiated learning) as well as group work with an adult
- Snack Time and Play Time
- Session 2 – Maths followed by Discovery Time and group work with an adult
- Lunch
- Session 3 – Topic/creative/story input followed by Discovery Time and group work with an adult
- Story Time and Singing
- Home Time



Learning at Estcots



Phonics



Creative



Maths



Literacy



Physical Development



Child-initiated learning



Learning at Estcots



Outdoor Learning



Trips and Visitors



Adult directed activities



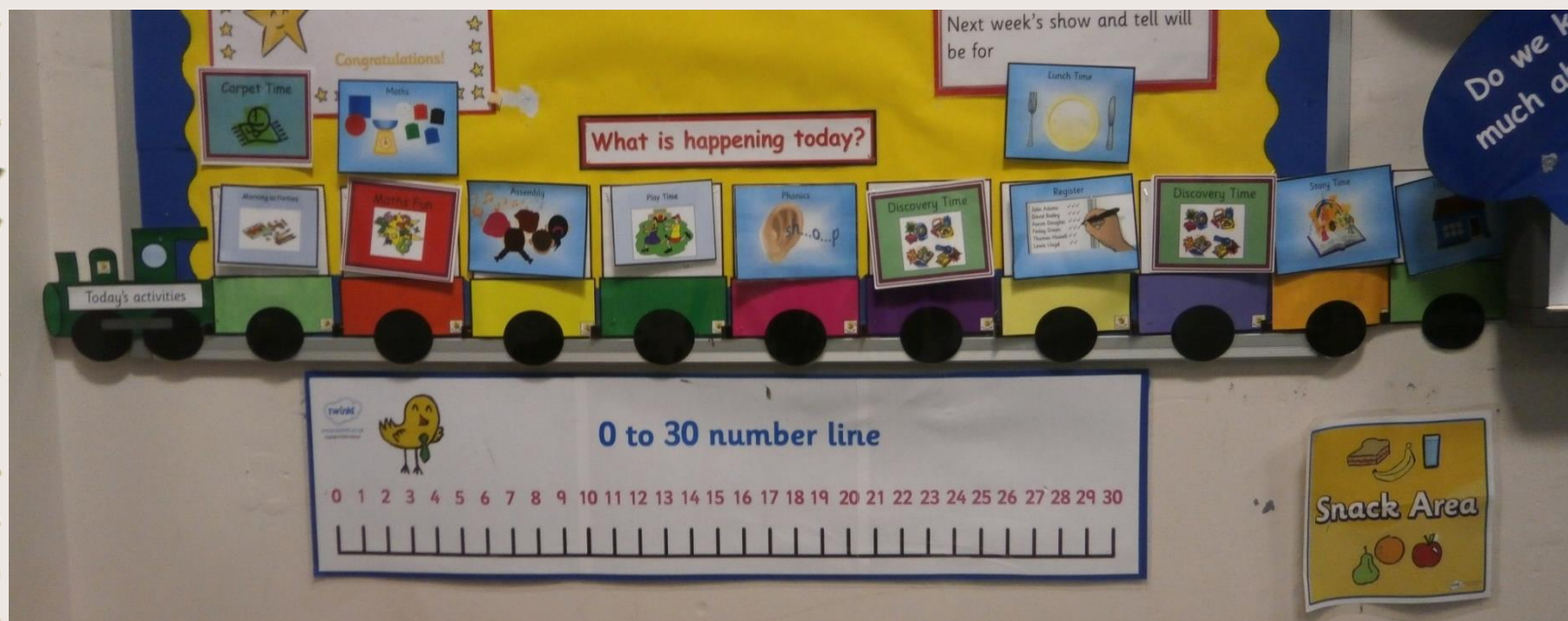
Discovery Time

Promoting learning through play and independence.
Children self select from a range of activities that support and enhance their independent learning in the Early Years. Adults interact with the children to move on their learning whilst engaged in activities of their choice.



Visual Timetable

At Estcots we believe that it is important for the children to know what is happening in their day. We use a visual timetable which supports children with each transition throughout the day



What does transition look like at Estcots?

- Good communication with nurseries and pre-schools prior to children starting.
- Welcome to Early Years meeting and tour, including opportunity to meet inclusion team (play therapist and learning mentor).
- Stay and Play sessions with parents in the summer term.
- Story session in the summer term.
- Transition information sent home in the summer term showing key dates and procedures.
- Photos sent home for children to see similarities and differences between school and their nursery/pre-school.
- Meet the teacher.
- Additional visits for children where required.
- Postcard sent home prior to child starting school.
- Year 3 buddy to support transition and progression through Key Stage 1.



We look forward to welcoming you
and your child to Estcots.

