

### **Personal, Social & Emotional**

- To see themselves as a valuable individual.
- Build constructive and respectful relationships with adults and peers.
- Express their feelings and consider the feelings of others.
- Think about the perspectives of others.
- Manage their own needs including their personal hygiene.

### **Literacy**

- Read individual letters by saying the sounds for them.
- Form lower-case letters correctly.
- Christmas - Retell a story

### **Phonics and Reading**

- The children will learn a new phoneme each day (single sounds)
- The children will learn to blend sounds together to make words e.g. m-a-n *man*.
- The children will bring home books that reflect the sounds and words that they have been taught.

### **Understanding the World**

- Show interest in different occupations.
- Explore how things work.
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Comment on images of familiar situations in the past.
- Draw information from a simple map.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.

### **Physical Development**

#### **Personal Focus –**

Enjoy working on simple tasks with help.

#### **Physical Focus –**

To move in different ways.

#### **Social Focus –**

To play with others, and take turns and share with help.

#### **Cognitive Focus –**

To follow simple instructions.

#### **Creative Focus–**

To observe and copy others.

#### **Health and Fitness Focus –**

To be aware of the changes they feel when they exercise.

#### **Fine Motor Focus –**

To use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.



## **Ding Dong, Here Come the Children**

### **Expressive Arts & Design**

- Finding out about our class artists – Henri Matisse and Andy Warhol
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively, sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Develop storylines in their pretend play.
- Remember and sing entire songs.
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.

### **Communication & Language**

- Understand how to listen carefully and understand why listening is important.
- Learn new vocabulary.
- Ask questions to find out more and to check they understand what has been said to them.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Develop social phrases.
- Engage in story times.
- Listen to and talk about stories to build familiarity and understanding.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Engage in non-fiction books.

### **Mathematics**

- Count objects, actions and sounds.
- Show small quantities in familiar patterns (for example, dice) and random arrangements and quickly identify the amount without counting.
- Link the number symbol (numeral) with its cardinal number value e.g. picture with number.
- Compare numbers
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Continue, copy and create repeating patterns.