



PUPIL ACHIEVEMENT 2023

Early Years Foundation Stage

GOOD LEVEL OF DEVELOPMENT (GLD)

This is a measure which indicates the percentage of children who, at the end of their reception year were performing at, or exceeding the expected outcomes of the Early Learning Goals in all of the following aspects of learning:

- **Communication** (Listening and Attention, Understanding, Speaking)
- **Physical** (Moving and Handling, Health and Self-care)
- **Personal** (Self-confidence and Self-awareness, Managing feelings and Behaviour and Making Relationships)
- **Literacy** (Reading and Writing)
- **Numeracy** (Numbers, Shape, Space and Measures)

Pupils achieving a Good Level of Development	Estcots	National Comparison
	2023	2022
	66%	65.2%

Year 1 Phonic Screening Check

Children in Year 1, as part of the Government statutory assessment programme, undertake a phonics screening test. During the test pupils are asked to read real or made up words which are phonically decodable (they can be sounded out). For every word they read correctly they score one point. If they score more than a specified number of points out the total of 40 (in 2023 this was 32/40) then this indicates that they are working at the expected standard in their knowledge and use of phonics. If they score below this, then they are said to be working towards the expected standard.

By the end of Y1, % pupils meeting the standard 2023	Estcots	National Comparison
	82%	79%
By the end of Y2, % pupils meeting the standard	95%	89%

End of Key Stage 1

All children, at the end of Year 2, undergo statutory assessment in Reading, Writing, Maths and Science. This is based on Teacher Assessment which is also informed by statutory tests for Reading and Maths. Judgements are made based on a series of detailed criteria outlining expectations for pupils in line with the National Curriculum.

Key Stage 1 2023	Estcots	National comparison
Reading -Expected Standard	70%	68%
Reading -Greater Depth	27%	18%
Writing-Expected Standard	67%	60%
Writing - Greater Depth	0%	8%
Mathematics-Expected Standard	63%	70%
Mathematics-Greater Depth	5%	15%
RWM combined - Expected Standard	54%	56%

End of Key Stage 2

All children, at the end of Year 6, undergo statutory assessment in Reading, Writing, Maths and Grammar, Punctuation and Spelling (GPS). There are two forms of assessment:

- **Teacher Assessment (TA)** – This is based on a wide range of evidence from classwork, questioning and observation over a period of time and uses standard criteria against which each child must be judged. Teacher assessment outcomes are in the form of codes, the key one of which is “Working at the Expected Standard (EXS)” where a pupil has met all the criteria to demonstrate that they have achieved the required expectations.
- **Testing** – There are formal tests, externally marked, in Reading, Maths and GPS. Test outcomes are in the form of standardised score where 100 points or more indicates that a child has met the expected standard.

Key Stage 2 2023	Estcots	National comparison
Reading- Expected Standard	73%	73%
Reading –Higher Standard	42%	29%
Writing-Expected Standard	80%	71%
Writing –Greater Depth (Teacher Assessment)	22%	13%
Grammar, Punctuation & Spelling - Expected Standard	65%	72%
Grammar, punctuation & Spelling-Higher Standard	13%	30%
Mathematics-Expected Standard	72%	73%
Mathematics-Higher Standard	17%	24%
Science-Expected Standard	70%	80%
RWM combined -Expected Standard	57%	59%
RWM combined - Higher Standard	12%	8%

End of Key Stage 2

Average Scaled Scores 2023

	Reading	GPS	Maths
Estcots	105.4	102.4	102
National	105	105	104

Average Progress Score 2023 from KS1 to KS2

	Reading	Writing	Maths
Estcots	0.4	1.7	-2.2
National	0.0	0.0	0.0